

Early Years Nursery School Limited

30 Palatine Road, Withington, Manchester, M20 3JJ



Inspection date

Previous inspection date

16 April 2015

8 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- All children's individual learning needs are exceptionally well met. The well-qualified staff team accurately observe and assess children, in order to plan sharply focused activities for the next steps in their learning. This means that they make rapid progress from their starting points.
- Staff teach children the importance of adopting a healthy lifestyle. Children enjoy the benefits of daily fresh air and exercise and are provided with an excellent range of well-balanced, nutritional meals and snacks. As a result, children's health is promoted extremely well.
- Key persons are highly skilled and sensitive and help children to form exceptionally strong emotional attachments and feel very secure within the nursery.
- Self-evaluation systems are rigorous and take into account the views of staff, children and parents. This ensures that strengths and weaknesses are effectively identified and addressed and plans for improvement are well targeted and achievable.
- Partnerships with parents, schools and external professionals are exemplary and make a significant contribution to meeting the needs of all children. Arrangements for supporting children as they move on to the next stage in their learning are exceedingly well organised to promote excellent continuity of care and learning.
- The innovative and inspirational leadership of the manager means that all staff have excellent opportunities to further their professional development and children consistently receive high quality learning experiences. Sharply focused self-evaluation includes the views of all staff, parents and children. This means that areas for improvement are identified and acted upon.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent arrangements for monitoring the progress of groups of children within the nursery, for example, by evaluating the achievements of children from different ethnic backgrounds.

Inspection activities

- The inspector observed children's activities in the indoor and outdoor environment.
- The inspector carried out a joint observation of a planned adult-led activity with the manager.
- The inspector held a meeting with the manager and talked to staff and children throughout the inspection.
- The inspector looked at various documents, including a sample of policies and procedures, children's records, evidence of the suitability of staff and self-evaluation.
- The inspector took into account the views of several parents spoken to on the day of the inspection.

Inspector

Julie S Kelly

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use their superb knowledge of how children learn and expertise in teaching to provide an outstanding range of learning opportunities for all children. Children who speak English as an additional language and those with special educational needs and/or disabilities acquire key skills to support their development. This is because staff support their communication and language skills through expert use of signs, symbols, facial expressions and gestures. Children's interest in different textures leads them to explore which pasta makes the loudest shaker or will fit easily through cardboard tubes. They gain excellent skills for future learning as they ask and answer questions, develop problem solving skills and learn to socialise. This means that they are exceptionally well prepared as they move on to the next stage in their learning and eventually, school. Planning and assessment is accurate, precise and focuses on each child's individual learning needs. As a result, children make excellent progress in their learning. Furthermore, many children achieve beyond the expected levels of development for their age.

The contribution of the early years provision to the well-being of children is outstanding

Children's emotional well-being is extremely well supported. They share very positive relationships with the highly skilled staff. Staff are excellent role models and play alongside children to teach them how to share and take turns. Consequently, children quickly develop new friendships and learn to understand acceptable behaviour. Staff teach children to manage their own risks and be aware of their own limitations when attempting new tasks. For example, young children climb up ladders on the climbing frame, but do not walk across the bridge until they feel safe to do so. Children demonstrate high levels of confidence and motivation as they are consistently praised by staff for their achievements. Staff teach children the importance of adopting good hygiene routines. Children explain that they 'need to remove germs because they go in their tummies and make them poorly'.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager and staff have an excellent understanding of their responsibility to safeguard children. Detailed policies and procedures are known and understood by all staff and successfully translated into practice. Consequently, children are kept extremely safe and consistently protected from harm. Highly effective arrangements for regular supervision and checking staff performance leads to consistency of excellent practice across the nursery. The manager has recently begun to track the progress of all the children in order to identify any specific gaps in learning. She recognises the need to strengthen this further, to include monitoring of children from different ethnic groups. Self-evaluation is rigorous and highlights the strong emphasis on teaching and learning in order to maintain high levels of achievement for all children. Partnerships with parents, schools and external professionals are superb, which means that children benefit from excellent continuity of care and learning.

Setting details

Unique reference number	500072
Local authority	Manchester
Inspection number	869060
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	50
Number of children on roll	82
Name of provider	Early Years Nursery School Limited
Date of previous inspection	8 March 2011
Telephone number	0161 448 1114

Early Years Nursery School Limited was registered in 1991. The nursery opens, from 8am until 6pm, Monday to Friday all year round. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities. The nursery employs 14 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and one member of staff has an early years qualification at level 2. There are two members of staff who hold Qualified Teacher Status and one staff member has an Early Childhood Studies degree.

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